DOCUMENT RESUME

ED 458 744 EC 308 690

AUTHOR	Philipsen, Maike, Ed.
TITLE	Assessing Inclusion: Strategies for Success. Hot Topics Series.
INSTITUTION	Phi Delta Kappa, Bloomington, IN. Center on Evaluation, Development, and Research.
PUB DATE	2000-07-00
NOTE	271p.
AVAILABLE FROM	Phi Delta Kappa International Development, & Research, P.O. Box 789, Bloomington, IN 47402-0789 (PDK members, $25; nonmembers, $30). Tel: 800-766-1156 (Toll Free); Fax: 812-339-0018; e-mail: orders@pdkintl.org; Web site: http://www.pdkintl.org.
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reference Materials - Bibliographies (131)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Disabilities; Elementary Secondary Education; *Inclusive Schools; Outcomes of Education; *Program Evaluation; *Program Implementation; Special Education; *Special Needs Students; Student Placement; Teaching Methods

ABSTRACT

This collection of 16 readings focuses on the implementation and evaluation of efforts to include students with special needs in general education classrooms. The readings are: (1) "From Segregation to Integration: A Brief History of Special Education and Inclusion" (Katie Blenk and Doris Landau Fine); (2) "National Study on Inclusion: Overview and Summary Report"; (3) "Evaluation of Inclusive Education" (Dorothy Kerzner Lipsky and Alan Gartner); (4) "Research on Inclusive Educational Programs, Practices, and Outcomes for Students with Severe Disabilities" (Pam Hunt and Lori Goetz); (5) "Effectiveness of Special Education: Is Placement the Critical Factor?" (Anne M. Hocutt); (6) "An Inclusion Talkback: Critics' Concerns and Advocates' Responses"; (7) "A Study of Four Schools: Moving toward Inclusion of Special Education Students in General Education" (Lorna Idol and Julia Griffith); (8) "Integrating Andy" (Nancy Keller); (9) "Strategies for Inclusion: An Annotated Bibliography" (Alexandria Rekkas); (10) "Teaching to Inclusion: How Do You Do It?" (Katie Blenk and Doris Landau Fine); (11) "Building an Inclusive High School Community" (John Emerson and M. Lewis Putnam); (12) "Inclusive Instruction: Some Basic Principles" (Joyce S. Choate); (13) "Individuals with Mild Disabilities: Implementing Sound Practices" (Sandra Alper, Patrick Schloss, Susan Etscheidt, and Christine MacFarlane); (14) "Individuals with Severe Disabilities: Inclusion Practices That Work" (Sandra Alper et al.); (15) "Ten Steps in Developing and Implementing Inclusive Practices" (Carol A. Kochhar, Lynda L. West, and Juliana M. Taymans); and (16) "On the Scene: Classroom-Tested Guidance Activities for Promoting Inclusion" (Mary Alice Bruce, Richard A. Shade, and Ace Cossairt). (Individual articles contain references.) (DB)

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